

## **Animals In Action: Heroes Speak Out**

### **Timing of Presentation: Day 5, First Person**

#### **Purpose:**

- Students will read Click, Clack Moo Cows That Type in order to learn about how they can take action to solve a problem.

#### **Materials:**

- Click, Clack Moo Cows That Type by Doreen Cronin
- Chart paper

#### **Instruction:**

1. Ask the students if there has ever been a time that they knew that something had to be done to solve a problem. Ask them what the problem was and what they did about it.
2. Tell them sometimes we need to make our voices heard to make changes when they are necessary.
3. Introduce the book. Tell them to listen to what the problem is in this story and what the characters did to make a change.
4. Read the story Click, Clack Moo Cows Who Type.
  - a. After reading, ask the students what the problem was and what the cows did about it.
  - b. Ask students whose voices were heard in this story. What were the perspectives?
5. Reiterate that the cows saw a need for a change to happen and they did something non-violent and respectful about it by writing the polite letters and not becoming angry.
6. Tell students that today, the bombing survivor/rescue worker will be coming to speak: He/She is a real, everyday superhero!
7. Explain to the students that by coming to talk to them, these heroes are hoping that a change will happen. They are hoping that our class will hear their story and take action in their lives to make sure something like this doesn't happen again.
8. Ask students to consider the survivor/rescue worker's perspective.
  - a. How might they feel coming to talk about this time in their lives?
  - b. What do we need to consider from their perspective when we ask questions?
9. Brainstorm a list of questions to ask the speaker. Challenge students to critically evaluate each question to make sure that it would be seen as appropriate from the speaker's perspective.
10. Have students practice asking the questions.

11. Remind students that part of being a good listener is to listen so carefully that they think of questions to ask that relates to what the speaker says.
12. After the speaker leaves, ask students to write one more page in their We Are Superheroes book. Today's page will be the final page. Each student needs to write in response to: I am a superhero because\_\_\_\_\_.
13. Put the book together and then read it as a class.

**Assessment:**

- Ask students to share with you the message that they got from the speaker and how it applies to their lives.

**Extensions and Alternatives:**

- Instead of doing a class Big Book for this unit, use each day's writing topic to prompt each student to write their own individual page each day to contribute to a class book. Allow them to write about the topic more freely, elaborating.
- Write the speaker thank you notes including what the students learned.

