

Making Green - Sharing

Timing of Presentation: Day 2, "Sharing"

Purpose:

- Students will explore the concept of sharing. They will identify what everyday superheroes share with others and what they can share with others as well.

PASS:

Social Studies

Standard 3: The student will analyze the human characteristics of communities.

1. Identify how choices in behavior and action are related to consequences and have an impact upon the student himself/herself and others.

Language Arts

Standard 5: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.

4. Analysis and Evaluation

- a. Identify cause/effect relationships in a text.

Make comparisons and draw conclusions based on what is read.

Materials:

- Little Blue and Little Yellow by Leo Lionni

Instruction:

1. Ask the students to brainstorm what it means to share.
2. Tell the students that today you are going to read a story about two friends who share their superpower of friendship.
3. Ask students to read for the purpose of thinking about whether what happens to little blue and little yellow when they hug is a good or bad thing.
4. Read the story.
5. At the end of the story begin a critical discussion:
 - a. What happened when blue and yellow hugged?
 - b. Is it good that they each changed or bad? Why? How do you think the author felt about this?
 - c. Sometimes when we are friends we share parts of our superpowers with each other and change that person. Do we want to share our good superpowers or our hurtful powers? Why?
 - d. When we are friends with people we change each other a little bit. When we are friends with someone we want to give parts of our very best superpowers to the other person, but still respect who they are and not try to change them completely. We want our superpowers to only make them better.
 - e. How did people share their superpowers during the time of the Oklahoma City Bombing? (donating time, donating money, sending cards, helping clean up, etc).
 - i. Even though a person used their power to do a bad thing, so many people shared their good superpowers and helped people. This changed how many people dealt with this event. When we

share our superpowers with others, we can help make positive changes in our world.

6. For today's page in the We Are Superheroes big book, ask students to brainstorm what superpower they want to share with a friend and why.
 - a. Title today's page, "Sharing Our Power."
 - b. Allow each child to say, "I would share my power to _____ with my friend _____." Write each statement on a line on today's book page. Give an example to help guide the students.

Assessment:

- To assess the students, ask them how they can help a friend by sharing. Ask each child to give one way they are going to take action and share with a friend today. At the end of the day ask them if they did it and to explain what they did. Challenge them to share at home after school as well.

Extensions and Alternatives:

- Have each student create individually written pages on today's topic to contribute to the class book.
- Have students use blue and yellow finger paint to "act out" the story. After they create their painting, have each student write a sentence as a caption explaining their picture. Use these for a bulletin board.

