

PASS Grades 1 and 2 for a Week of Hope Unit

Language Arts

Grade 1

Standard 4: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.

1. Increase personal vocabulary by listening and reading a variety of literature.
2. Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.
3. Use new vocabulary and language in own speech and writing.

Standard 6: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.

1. Literal Understanding
 - a. Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.
 - b. Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.
 - c. Respond to questions designed to aid general comprehension.
2. Inferences and Interpretations - Make simple inferences based on what is stated in text.

Standard 7: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.

2. Literary Elements – The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
 - a. Describe the roles of authors and illustrators in telling a story or presenting information.

Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

Standard 1: Listening – The student will listen for information and for pleasure.

1. Listen attentively and ask questions for clarification and understanding.

Social Studies

Grade 1

Standard 3: The student will analyze the human characteristics of communities.

1. Identify how choices in behavior and action are related to consequences and have an impact upon the student himself/herself and others.

Language Arts

Grade 2

Standard 3: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.

1. Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of texts.

Standard 5: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.

1. Literal Understanding

- a. Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of second grade.
 - b. Use prereading strategies to preview, activate prior knowledge, make predictions, use picture clues, and establish the purpose for reading (i.e., graphic organizers).
 - c. Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.
2. Inferences and Interpretation
- a. Make inferences about events, characters, and ideas in fictional texts by connecting knowledge and experience to the story.
 - b. Support interpretations or conclusions with examples taken from the text.
4. Analysis and Evaluation
- a. Identify cause/effect relationships in a text.
 - b. Make comparisons and draw conclusions based on what is read.

Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

Standard 1: Listening – The student will listen for information and for pleasure.

1. Listen attentively and ask questions for clarification and understanding.

Standard 3: Group Interaction – The student will use effective communication strategies in pairs and small group context.

1. Show respect and consideration for others in verbal or physical communication.
2. Ask and answer questions related to the topic and make contributions in small or large group discussions.

Visual Literacy: The student will interpret, evaluate, and compose visual messages.

Standard 1: Interpret Meaning – The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.

Standard 2: Evaluate Media – The student will evaluate visual and electronic media, such as film, as compared with print media.

1. Make connections between illustrations and print.
2. Identify differences in the presentation or depiction of characters and plot that tells of characters in American and other cultures through listening, viewing, or reading (e.g., read *Cinderella* and watch film). Compare and contrast the two.

Social Studies

Grade 2

Standard 3: The student will analyze the human characteristics of communities.

1. Identify examples of rules in the classroom and community, and relate the purposes of those rules (e.g., to help people live and work together safely and peacefully) and the consequences of breaking them.
2. Provide examples of honesty, courage, patriotism, and other admirable character traits seen in United States history.
3. Explain and demonstrate good citizenship (e.g., obeying classroom rules, taking turns, and showing respect for others and their belongings).

